

GENERAL MATERIALS LIST

General materials helpful to have when beginning an intervention program.

OFFICE SUPPLIES

- **Index cards** (3x5; 4x6 and/or 5x7)
- **Recipe box with dividers** (*that fit index card sizes*)
- **Markers with container**
- **Pencils with container**
- **Crayons with container**
- **Scissors**
- **Clipboards** (9x12; 5x7)
- **Glue sticks**
- **Dry Erase Board (portable)**
- **Paper**
 - Age-appropriate ruled paper
 - Construction paper
 - Blank paper
 - Spiral notebooks
 - Journal paper or notebooks (top half blank; bottom half lined)
(for students with journal writing goals)
- **Various storage containers that close**
 - Small with compartments (often used for sewing)
 - Medium, Large
- **Calendar** (*size and type will depend upon age*)

TOYS, ACTIVITIES

- **Various toys, games – age appropriate**
 - **Interactive:** activities meant to play with others
 - (Elefun, Guess Who? Jenga, blocks...)
 - **Independent:** activities meant to play on own
 - (shape sorter, mazes...)
 - **Open-ended:** activities don't have a clear "end"
 - (dollhouse, trains, activity sets...)
 - **Closed-end:** (activities have clear start & end)
 - (puzzles, board games...)
- **Various age-appropriate books**
 - (*picture books; various subjects, types*)
- **"Language Builder" cards** (www.superduperinc.com)
 - for students with vocabulary building goals (e.g., nouns, adjectives, verbs)

FURNITURE & ENVIRONMENTAL

Desk (*if focusing on pre-academic, academic activities, school readiness*)

Table: age-appropriate size (with room for at least two to sit)

Designated Space (*can be a room, or specifically defined area; acts as a "home base" for supplies, furniture, etc. Will not be only place for intervention...simply one space for learning.*)